9826
DTE (PP & P)
Music
Year 1
SBA – ASSESSMENT TASK
July 2026
Duration: 4 Weeks

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN TEACHER EDUCATION
PRE-PRIMARY AND PRIMARY

Year 1

MUSIC

SCHOOL BASED ASSESSMENT

Assessment Task

Instructions to the Teacher Trainee

(a) Read and internalize the guidelines for the Assessment Task provided.
(b) You have **four (4) weeks** to prepare the task for assessment.
(c) You will present the task for assessment on a designated day.

This paper consists of 2 printed pages.

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Turn Over

Assessment Task: Vocal group performance of the song 'Head Shoulders Knees and Toes'

Head Shoulders Knees and Toes
Slow
Head shoul - ders knees and toes knees and toes Head shoul - ders knees and toes knees and toes and_
5
eyes and ears and mouth_ and__ nose Head shoul - ders knees and toes knees and toes.
9 Fast
Head shoul - ders knees and toes knees and toes Head shoul - ders knees and toes knees and toes and_
13
eyes and ears and mouth_ and__ nose Head shoul - ders knees and toes knees and toes.
17 Very fast
Head shoul - ders knees and toes knees and toes Head shoul - ders knees and toes knees and toes and_
21
eyes and ears and mouth_ and__ nose Head shoul - ders knees and toes knees and toes.

Guidelines

In a group of **8 – 12 members**, you are required to:

1. Learn the song *'Head Shoulders Knees and Toes'* focusing on:
   - *(i)* Accuracy of tune (pitch and rhythm).
   - *(ii)* Clear diction.
   - *(iii)* Tempo (slow – fast – very fast)
   - *(iv)* Relevant actions
   - *(v)* Coordination

2. Perform the song for assessment incorporating the following aspects of musicianship:
   - *(i)* Stage presence.
   - *(ii)* Artistic passion.
   - *(iii)* Focused concentration.
   - *(iv)* Expression.

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